

Jonah & Nahum: English Bible, (9)119
 Instructor: R. V. McCabe, Th.D.
 Course Outline

Detroit Baptist Theological Seminary
 Summer Semester
 2010

COURSE DESCRIPTION:

A study of the books of Jonah and Nahum. The intent of this course is to examine the introductory issues and to develop the message of each book. Attention is also given to the theological content of each work.

OBJECTIVES:

In developing the message of Jonah and Nahum, the student should

1. be cognizant of the introductory issues related to each book,
2. understand the solutions to these problems,
3. become familiar with some of the key bibliographic resources available for these books,
4. know the basic content and theology of each book, and
5. acquire an appreciation for the theological content of the books of Jonah and Nahum.

ASSIGNMENTS:

1. **Quizzes:** At the beginning of each class, a quiz over the notes from the previous day, which includes the content from an English translation, may be administered—**90% (MDiv)/45% (ThM) of grade.**
2. **Reading requirement:** Each student must turn in a reading report for this class. If the student completes all the assigned reading by the specified date, he will receive a 98%. If the student does not complete the assignment by this day, he will have 1% subtracted from 98% for every 25 pages or chapters (if from the Bible) that he is short of the total pages due on this date. If the reading is not turned in on that day, the student receives a zero for this. This is due on **Friday, July 30—10% of grade.**

The following are the works that the student must read (total pages due is **762**):

- Bullock, pp. 41–54; 215–26 (**26 pp.**)
- Chisholm, pp. 119–30; 165–81 (**29 pp.**)
- Jonah 1–4 in NLT or *NET Bible* (**4 chs.**)
- Jonah 1–4 in ESV or NASB (**4 chs.**)
- Jonah 1–4 in NIV (**4 chs.**)
- McCabe, pp. 191–203 (**13 pp.**)
- Nahum 1–3 in NLT or *NET Bible* (**3 chs.**)
- Nahum 1–3 in ESV or NASB (**3 chs.**)
- Nahum 1–3 in NIV (**3 chs.**)
- Patterson and Traves, pp. 45–58 (**14 pp.**)
- Robertson, pp. 55–132 (**78 pp.**)
- Walton (and Beyer), pp. 11–80 (**70 pp.**)
- Walton, pp. 47–57 (**11 pp.**)

An additional **500** pages from a commentary, any combination of commentaries, or journal articles that provide an exegetical-expositional examination of the books of Jonah and Nahum must be read.

3. **Sight reading of Hebrew Text:** Each Th.M. student is required to be able to sight read and interact with the Hebrew Text of Jonah and Nahum. A time will be scheduled with me to demonstrate that the student can judiciously read from the Hebrew text. This can be broken up into as many as three This should be scheduled no later than **Friday, August 6—25% of grade.**
4. **Critical book review:** Each Th.M. student is to write an 6 to 8 page, single-spaced and in a 12 point Times font, critical evaluation of Baldwin, “Jonah,” and Longman, “Nahum,” in *The Minor Prophets*. This is due on **Friday, August 6—20%.**
- a. A book critique, in its most basic form, is an examination of the content of a specific book and an evaluation of the effectiveness of this material so that the reviewer’s audience can make an objective assessment of the source’s value (for details on this type of critique, a decent high school or college grammar book that includes a section on writing book reviews should be consulted). Items that this critique should include are these:
- 1) an identification of the type and subject of this book;
 - 2) when beneficial, a description of the author’s background in order to provide relevant information concerning the author’s presuppositions undergirding his work (background information may be drawn from areas such as specific, **yet pertinent**, vocational information, memberships in societies, accessible lectures, articles, reviews, books [if drawn from internet, which should be checked, include internet addresses]);
 - 3) a condensation of the author’s thesis into one or two sentences;
 - 4) an accurate presentation of the author’s view with the most significant argument(s) to support his case;
 - 5) an objective evaluation of the author’s conclusion(s) and the argumentation used to support this (such as inconsistencies in author’s logic, logical inconsistencies with scientific data, prejudicial use of sources, etc.);
 - 6) an identification of the theological perspective of the author and a critical interaction with this perspective;
 - 7) a reflection of being conversant with any other germane literature dealing with the subject addressed in the article (yes, footnotes must be used); and
 - 8) a brief, concluding assessment of the book and a statement about the audience to whom this chapter is applicable; the assessment should be either a commendation or denunciation of the book, or, as is true in most cases, an assessment somewhere between these two extremes; with this assessment, the most significant reason for the assessment should be explained.

CLASS ABSENCES:

The policy for absenteeism in summer school is that a student may miss up to two hours of a class with an unexcused absence and up to six hours with an excused absence. The maximum number of absences is eight hours of a class. Anyone who is absent from class beyond this will receive an “F” for this course, except by vote of the faculty in extenuating circumstances.

When a student has consumed his two hours of permissible unexcused absences for a given course, his final grade will be penalized by 1% per hour of class that he has gone beyond this limit and extending until he has missed eight hours of class. After this, he will receive an “F” for the course.

An excused absence is one where the student's absence is beyond his control. In order to have his absence excused the student must submit to the course instructor a **written explanation** for his absence. Based upon this the instructor will then determine whether or not the absence should be excused.

TEXTBOOKS:

1. McCabe, Robert V. "Jonah and Nahum: English Bible." Unpublished syllabus, Detroit Baptist Theological Seminary, 2010.
2. Robertson, O. Palmer. *The Books of Nahum, Habakkuk, and Zephaniah*. The New International Commentary on the Old Testament. Edited by R. K. Harrison. Grand Rapids: Eerdmans, 1987.

GRADING SYSTEM:

96–100	A	86–87	B-	76–77	D+
94–95	A-	84–85	C+	72–75	D
92–93	B+	80–83	C	70–71	D-
88–91	B	78–79	C-	69 & below	F

FULL CITATION OF REQUIRED READING FROM BOOKS AND ARTICLES

- Bullock, C. Hassell. *An Introduction to the Old Testament Prophetic Books*. Chicago: Moody, 1986; **pp. 41-54; 215-26.**
- Chisholm, Robert B., Jr. *Interpreting the Minor Prophets*. Grand Rapids: Zondervan, 1990; **pp. 119-30; 165-81.**
- Jonah 1–4 in NLT or *NET Bible*, **chs. 1–4**
- Jonah 1–4 in ESV or NASB, **chs. 1–4**
- Jonah 1–4 in NIV, **chs. 1–4**
- McCabe, Robert V. "A Great Evangelistic Meeting or a Great God: The Message of Jonah." Paper presented at the Mid-America Conference on Preaching, Allen Park, MI, 17–18 October 2002; **pp. 191–203.**
- Nahum 1–3 in NLT or *NET Bible*, **chs. 1–3**
- Nahum 1–3 in ESV or NASB, **chs. 1–3**
- Nahum 1–3 in NIV, **chs. 1–3**
- Patterson, Richard D. and Michael E. Travers. "Literary Analysis and the Unity of Nahum." *Grace Theological Journal* 9 (Spring 1988): **45-58.**
- Robertson, O. Palmer. *The Books of Nahum, Habakkuk, and Zephaniah*. The New International Commentary on the Old Testament. Edited by R. K. Harrison. Grand Rapids: Eerdmans, 1990; **pp. 55-132.**
- Walton, John H. "Jonah." In *Obadiah, Jonah*. By Bryan Beyer and John Walton. Bible Study Commentary. Grand Rapids: Zondervan, 1988; **pp. 11-80.**
- Walton, John H. "The Object Lesson of Jonah 4:5-7 and the Purpose of the Book of Jonah." *Bulletin for Biblical Research* 2 (1992): **47-57.**
- Various exegetical sources on Jonah and Nahum, **500** pages

DETROIT BAPTIST THEOLOGICAL SEMINARY

Reading Report

Due Date: Fri, Jul 30, 2010

Course Jonah and Nahum: English Bible

Name _____

Author	Title	Req Pages	Total	Tot Read	Date Completed
Bullock	<i>Introduction to the OT Prophetic Books</i>	41-54; 215-26	26		
Chisholm	<i>Interpreting the Minor Prophets</i>	119-30; 165-81	29		
	Jonah in NLT or <i>NET Bible</i>	1-4	4		
	Jonah in ESV or NASB	1-4	4		
	Jonah in NIV	1-4	4		
	Nahum in NLT or <i>NET Bible</i>	1-3	3		
	Nahum in ESV or NASB	1-3	3		
	Nahumin NIV	1-3	3		
McCabe	"A Great Evangelistic Meeting or..."	191-203	13		
Patterson & Traves	"Literary Anal. & Unity of Nahum"	45-58	14		
Robertson	<i>The Books of Nahum . . .</i>	55-132	78		
Walton	"Jonah"	11-80	70		
Walton	"The Object Lesson of Jonah . . ."	47-57	11		

Total number of pages required to be read. 762

Give the total number of pages actually read.