Elementary Hebrew Grammar, 122  
Instructor: Robert V. McCabe, Th.D.  
Course Outline  

Detroit Baptist Theological Seminary  
Spring Semester  
2011  

COURSE DESCRIPTION:  
A continuation of the study of biblical Hebrew grammar (chapters 21–40 in Ross’s text). This  
course reinforces and expands on the elements of biblical Hebrew grammar which were  
covered in first semester Elementary Hebrew Grammar, 121. In this course emphasis is also  
placed on reading selected portions of the Hebrew Bible.  

OBJECTIVES:  
In the second semester of elementary Hebrew grammar the student will  
1. expand his development in Hebrew phonology,  
2. continue a focus on Hebrew morphology,  
3. enhance his awareness of Hebrew syntax,  
4. memorize a foundation core of Hebrew vocabulary,  
5. learn how to use a Hebrew lexicon, and  
6. begin reading the Hebrew Bible.  

ASSIGNMENTS:  
1. Tests: There will be four major tests. The first exam is on Friday, Feb 11 (covering  
   lessons 21–25), the second on Wednesday, Mar 23 (lessons 26–31), the third on  
   Wednesday, Apr 20 (lessons 32–35), and the final on Wednesday, May 11 (lessons 36–  
   40)—60% of grade.  

   Tests must be taken at the time the exam is officially scheduled, unless a student has an  
excusable absence. I use a graded system for late penalties. The breakdown is like this: loss  
of 5% for the first day beyond the exam, 15% for the second, 20% for the third, 20% for  
the fourth, 20% for the fifth, and 20% for the sixth. This means that on the seventh day a  
student receives a 0 (zero) for his exam.  

   Excusable Absences. If a student has an excusable absence, he must have the exam  
completed no later than 4:00 P.M. on the following day or whatever day that he returns to  
seminary in order to avoid any late penalties. After this 4:00 P.M. deadline but no later than  
4:00 P.M. on the subsequent day, he will lose 5% from his exam as a late penalty for the  
first official day after the exam. If he then takes his exam after 4:00 P.M. but no later than  
4:00 P.M. on the next, he will loose an addition 15% for the second official day after the  
exam (at this point, his test grade will be reduced by 20%). Then beginning 4:00 P.M. but  
no later than 4:00 P.M. the subsequent day, 20% for that day will be penalized. For each  
day beyond the 4 P.M. deadline for a given day, he will be penalized 20% for each of the  
following days. Whatever late penalty a student receives, this will be subtracted from his  
earned grade for the test.  

   Inexcusable Absences. If a student has an inexcusable absence, his late penalties begin  
accruing for anything after 7:30 A.M. on the prescribed exam day. For example, if he takes  
the exam anywhere between 7:31 A.M. of the exam day up through 4:00 P.M. of the same


day, he will lose 5% as a late penalty. If he then takes his exam after 4:00 P.M. on the next
day but no later than 4:00 P.M. on the subsequent day, he will lose an additional 15% for
the second day after the exam. After this the late penalties accrue and affect one’s exam
grade as outlined in the preceding paragraph.

In addition, tardies are unacceptable when a test has been scheduled. A tardy may result in
a 5% late penalty for the exam.

2. **Daily quizzes:** The student will take approximately 20 quizzes. When a lesson is
completed, a quiz will be given to conclude that lesson. There will be one quiz per lesson.
While there is a natural cumulative effect in learning Hebrew, each quiz will primarily
focus on the grammatical and vocabulary items covered in the completed lesson. Quizzes
will generally have 5 or more vocabulary words taken from that lesson, with at the very
minimum one vocabulary word taken from an earlier lesson. The quiz will be administered
during the first 15 minutes of each class—**20% of grade.**
The student will be permitted to take two quizzes on the **following** weekday without
penalty and with no questions asked. After this grace period, the same guidelines that
govern making up tests will be applied here.

3. **Homework:**
   a. **Checked homework.** The completion of each assignment will be checked in class on a
      specified sheet with the student’s name and a list of each of assignment. Next to each
      assignment will be three boxes. The first box will be labeled “yes,” the next box “half,”
      and the final box “no.” The student will check whichever box accurately reflects how
      much of the work he actually did. The student receives an automatic 98% grade for this
      phase of his homework grade. For every no response that he places on his homework
      record sheet, he will lose 2% from his 98% grade; and for every half response, he will
      lose 1% from his 98% grade—**10% of grade.**

   b. **Graded homework.** The student’s homework may be collected and graded after the
      homework has been covered in class—**10% of grade.**

   c. **Late homework.** On two occasions for the checked homework and twice for the graded
      homework, the student will be permitted to respond to the homework assignment on the
      **following** weekday without penalty and with no questions asked. After this grace period,
      the same guidelines that govern making up tests and quizzes will be applied here. The
      student is responsible both to let the instructor know that he has completed his
      assignment and to make arrangements with the instructor so that he will be able to give
      him a grade.

**CLASS ABSENCES:**
The policy for absenteeism at Detroit Baptist Theological Seminary is as follows. A student is
allowed one week of unexcused absences and three weeks of excused absences. The
maximum number of absences is four weeks for a class. Anyone who is absent from class
beyond this will receive an “F” for that course, except by vote of the faculty in extenuating
circumstances.
When a student has consumed his one week of permissible unexcused absences for a given course, his final grade will be penalized by 1% per hour of class that he has gone beyond this limit and extending until he has missed four full weeks of class. After this, he will receive an “F” for the course.

An excused absence is one where the student’s absence is beyond his control. In order to have his absence excused, the student must submit to the course instructor a **written explanation** for his absence. Based upon this the instructor will then determine whether or not the absence should be excused.

Three periods of tardiness will be counted as one unexcused absence.

**TEXTBOOK:**

**GRADING SYSTEM:**

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<th>Score Range</th>
<th>Grade</th>
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<tr>
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<tr>
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<td>A-</td>
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